| Activities | rict Prevent Plan – Portion – Portio | Expected Outcomes | Progress |
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| 1. LEADERSHIP | Lead Officer/Organisations | Expected Outcomes | Flogless |
| 4.4.1 | | (· · · · · · · · · · · · · · · · · · · | |
| 1.1 In partnership with Local Authority to lead District CONTEST arrangements and ensure full partnership input | | To have effective strategic coordination for Prevent. Alignment in District Strategic approach Effective partnership | |
| 1.2 Lead the risk assessment process and ensure partners are fully sighted on key risk issues | | Partnership actions respond directly to current risk. Response to changes in risk are fluent and prompt | |
| 1.3 Co-ordinate the delivery of the Channel programme | | Individuals support needs are determined collectively and response is proportionate/ effective | |
| 1.4 Prevent is embedded into all aspects of policing including patrol, neighbourhood and safeguarding functions | | Front line and other relevant Police staff are attuned to risks around extremism/terrorism | |
| 1.5 Prevent Safeguarding responsibilities have been embedded within the appropriate Safeguarding processes | | Concerns around radicalisation are supported via safeguarding mechanisms | |

| Activities | rict Prevent Plan – P Lead Officer/Organisations | Expected Outcomes | Progress |
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| 2. CAPABILITIES | Lead Office//Organisations | Expected Outcomes | i logiess |
| Z. CAFABILITIES | | | |
| 2.1 Ensure all dedicated Prevent staff receive training and are up to date with national policy and practice 2.2 Deliver a rolling programme of WRAP | | Prevent staff have heightened awareness of risk and national policy and practice. Staff understand community perspectives and can relate to this. Staff are able to recognise, and respond proportionately to Prevent | |
| training to key staff | | concerns | |
| 3. WORKING IN PARTNE | ERSHIP | | |
| 3.1 Support partnership groups delivering the Prevent Plan in the District and ensure appropriate guidance is available | | Representation and accountability to ensure there is a coordinated District response for Prevent | |
| 3.2 Consider appropriate interventions, including the Channel programme, to support vulnerable individuals | | Liaising with partners provides appropriate and effective interventions | |
| 3.3 Collate and analyse community tension reporting across the District | | Early response to curtail emerging tensions. Multi-agency response to key hate crimes and incidents. | |
| 3.4 Supporting local authority <i>Prevent</i> Coordinators in developing <i>Prevent</i> -related projects | | Prevent projects targeted at key areas of risk | |

| Bradford District Prevent Plan – Police | | | |
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| Activities | Lead Officer/Organisations | Expected Outcomes | Progress |
| 3. WORKING IN PARTNE | | | |
| 3.5 Engage with groups and individuals who wish to engage around Prevent and related subjects including the Prevent Community Reference Group and Independent Advisory Group | DISRUPT EXTREMIST NARRATIVES | Early identification of issues causing community tensions. Engagement builds trust and confidence | |
| 4. CHALLENGE AND L | DISKUPI EXTREMIST NARRATIVES | | |
| 4.1 Engage with individuals and groups with extremist ideologies and where appropriate attend/engage/disrupt extremist activities. | | Deterrence to extremist activity. Relationship and trust building | |
| 4.2 Providing high visibility police presence at relevant events in public places | | Reassurance and engagement with communities | |
| 4.3 Support organisations with IT equipment available to the general public to consider using filtering solutions that limit access to terrorist and extremist material | | Increased difficulty in accessing extremist material at public access points | |

| Bradford District Prevent Plan – Police | | | | | |
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| Activities | Lead Officer/Organisations | Expected Outcomes | Progress | | |
| 4. CHALLENGE AND I | 4. CHALLENGE AND DISRUPT EXTREMIST NARRATIVES - CONTINUED | | | | |
| 4.4 Support training programmes that raise awareness of legal issues around accessing extremist material online and encourage reporting of extremist material | | Build trust and confidence with communities Increases reporting of illegal websites | | | |
| 4.5 Ensure organisations hosting external speakers are aware of responsibilities to have robust equal opportunities policies which challenge hate speech, racism and homophobia | | Bradford District is increasingly difficult place for extremist speakers to deliver speeches/lectures | | | |

| Activities | Lead Officer/Organisations | Expected Outcomes | Progress |
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| | S/INDIVIDUALS WHO MAY BE VULNER | | |
| | | | |
| 5.1 Raise awareness of extremist/terrorist groups targeting | | Heightened awareness of manipulation and grooming of young women to travel to conflict zones. | |
| young women and encouraging them to travel to Syria/Iraq | | | |
| 5.2 Consult with both established Women's groups and emerging women's organisations working with younger women / teenagers to deliver appropriate messaging to build resilience in women and young females in the District | | Resources are targeted effectively and resilience work delivered in partnership with community organisations | |
| 5.3 Support communities at risk of being drawn into domestic extremism | | Influence and reach of far right extremist groups is minimised | |
| 5.4 Recognise and respond to hate crime including Islamophobia and anti-Semitism | | Build trust and confidence with communities. | |

| Bradford District Prevent Plan – Police | | | |
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| Activities | Lead Officer/Organisations | Expected Outcomes | Progress |
| 6. SAFE GIVING TO | CHARITY | • | |
| 6.1 Work with Charities Commission and Local Authority to ensure charitable fundraising is done safely and reaches its intended recipients | | Legal requirements and recommendations are communicated to charities locally and more fundraising is channelled through UK registered charities | |
| 6.2 Communicate the message that aid convoys are not the most effective way to support the Syrian people | | Reduced travel to Syria and more financial support to existing UK registered charities already working in the region | |